

**Boost Your Comprehensive Care: Foundations 1 & 2 In-Person Course
Dental Nachos Contest Rubric 2026**

CATEGORIES	4	3	2	1
FOCUS: The single controlling point made with awareness of a task about a specific topic.	Sharp, distinct controlling point made about the given topic with evident awareness of the task	An apparent point made about the given topic with sufficient awareness of the task	No apparent point, but evidence of the specific topic	Minimal evidence of the given topic
CONTENT: The presence of ideas developed through examples, anecdotes, details, opinions, statistics, reasons and/or explanations	Substantial, specific, and meaningful support for the topic for both parts of the prompt	Specific and ample support for the topic for both parts of the prompt	Supports topic with appropriate examples for both parts of the prompt	Provides little or no support for the topic, or only provides support for one part of the prompt
GOALS: The deliberate selection, use, and organization of words and sentence structure demonstrates how the participant intends to achieve greater success.	Dentisting goals are clearly stated and demonstrate passion and ambition, while describing how they will increase their success.	Dentisting goals are stated, and it is described how they will increase their success.	Dentisting goals are briefly mentioned with not much focus on how they will increase their success.	Dentisting goals are rarely mentioned, little to no focus on increasing success.
LENGTH: Length of response aligns with the word range specified for each essay question. The specified word range for each essay question is 150-400 words.	Submission matches the word range specified.	Submission falls within 50 words of the word range specified.	Submission falls within 100 words of the word range specified	Submission is more than 100 words outside the range specified
CONVENTIONS: Grammar, mechanics, spelling, usage, and sentence formation.	Evident control of grammar, mechanics, spelling, usage, and sentence formation	Sufficient control of grammar, mechanics, spelling, usage, and sentence formation	Limited control of grammar, mechanics, spelling, usage, and sentence formation	Minimal control of grammar, mechanics, spelling, usage, and sentence formation